

Work training program

for students of a special school preparing for work with moderate or severe intellectual disabilities and for students with multiple disabilities

The program was developed on the basis of the regulation:

Regulation of the Minister of National Education of February 14, 2017 on the core curriculum for pre-school education and the core curriculum for general education for primary schools, including for students with moderate or severe intellectual disabilities, general education for first-cycle vocational schools, general education for a special school preparing for work and general education for post-secondary schools.

[Dz.U. z 2017, item 356](#)

General goals:

1. shaping a positive attitude towards work in terms of motivation, competence and performance;
2. acquiring basic knowledge about work and getting to know typical work situations;
3. teaching how to perform various tasks in accordance with the student's preferences and predispositions;
4. mastering basic skills and work activities;
5. preparing students to run a household;
6. understanding occupational health and safety issues;
7. developing job search skills and using various sources of knowledge;
8. preparation to undertake independent or supported work in an individually tailored position on the open or protected labor market;
9. satisfying the cognitive and social needs of students by providing them with conditions for purposeful and socially useful activity.

Specialty: ANIMAL KEEPER

Graduate profile: Student can comprehensively care for cats, dogs and horses, taking into account their basic needs and specific care and dietary requirements. Has knowledge of various types of food and dietary supplements for each of these animals, as well as the ability to properly feed and supplement them. He can care for the fur, claws and teeth of cats and dogs, as well as the fur, hooves and teeth of horses. He can monitor the health of animals, recognize symptoms of diseases and respond appropriately. In addition, he knows the basic principles of training and socialization of dogs and the safe handling and training of horses, which allows him to work effectively with these animals, taking care of their well-being and development.

Educational material		Specific objectives	Detailed learning outcomes. After completing the classes, the student is able to (depending on the student's individual psychophysical capabilities resulting from the certificate and IEPT):
Cat care	k n o w l e d g e	<ul style="list-style-type: none"> ● Getting to know the basic needs and behaviors of a cat. ● Getting to know the types of food and dietary supplements for cats. ● Understanding how to care for your cat's fur, claws and teeth. ● Learning the symptoms of diseases and how to respond to them. 	<ul style="list-style-type: none"> ● Describe the basic needs and behaviors of a cat. ● List the types of food and dietary supplements suitable for cats. ● Describe the rules for caring for a cat's fur, claws and teeth. ● Recognize the symptoms of disease in your cat and respond to them appropriately. ●
	s k i l l s	<ul style="list-style-type: none"> ● Developing the skills of feeding and giving supplements to cats. ● Developing skills in caring for your cat's fur, trimming its claws and brushing its teeth. ● Developing the ability to observe and monitor the cat's health. 	<ul style="list-style-type: none"> ● Feed your cat and give it supplements according to its needs. ● Groom your cat's fur, trim its claws and maintain oral hygiene. ● Observe your cat and monitor its health, recognizing any health problems.

Dog care	k n o w l e d g e	<ul style="list-style-type: none"> ● Getting to know the basic needs and behaviors of the dog. ● Getting to know the types of food and dietary supplements for dogs. ● Understanding the rules for caring for your dog's fur, claws and teeth. ● Learning the basic principles of dog training and socialization. ● 	<ul style="list-style-type: none"> ● Describe the dog's basic needs and behaviors. ● List the types of food and dietary supplements suitable for dogs. ● Describe the rules for caring for a dog's fur, claws and teeth. ● Describe the basic principles of dog training and socialization. ●
	s k i l l s	<ul style="list-style-type: none"> ● Developing the skills of feeding and giving supplements to dogs. ● Developing skills in caring for the dog's fur, trimming its claws and brushing its teeth. ● Developing the ability to train basic commands and socialize the dog. 	<ul style="list-style-type: none"> ● Feed your dog and give him supplements according to his needs. ● Groom your dog's coat, trim its claws and maintain oral hygiene. ● Train your dog in basic commands and socialize him with other animals and people.
Horse care	k n o w l e d g e	<ul style="list-style-type: none"> ● Getting to know the basic needs and behaviors of the horse. ● Familiarization with the types of feed and dietary supplements for horses. ● Understanding the principles of caring for a horse's coat, hooves and teeth. ● Learning the rules of safe horse handling and basic training. ● 	<ul style="list-style-type: none"> ● Describe the horse's basic needs and behaviors. ● List the types of feed and dietary supplements suitable for horses. ● Describe the rules for caring for a horse's coat, hooves and teeth. ● Describe the principles of safe horse handling and basic training. ●

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	s k i l l s	<ul style="list-style-type: none"> ● Developing the skills of feeding and giving supplements to horses. ● Developing skills in caring for a horse's coat, hooves and teeth. ● Developing skills in safe horse handling and basic training. 	<ul style="list-style-type: none"> ● Feed and supplement your horse according to its needs. ● Groom your horse's coat, take care of its hooves and maintain oral hygiene. ● Handle your horse safely and provide basic training.
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The AION project benefits from a grant of € 195828 received from Iceland, Liechtenstein and Norway under the EEA Grants.

The aim of the project is to develop a comprehensive, systemic model of preparation for professional activity of people with deeper intellectual disabilities. Preparation of professional laboratories with training programs and methodology. Development of a coherent and systemic strategy for supporting the employment of people with intellectual disabilities on the labor market in cooperation with the District Labor Office in Sosnowiec. Working out a path of professional development and a strategy of inclusion in the open and / or protected labor market, taking into account the educational, legal, organizational housing for schools, people with disabilities, public institutions and entrepreneurs that can potentially employ people with disabilities.