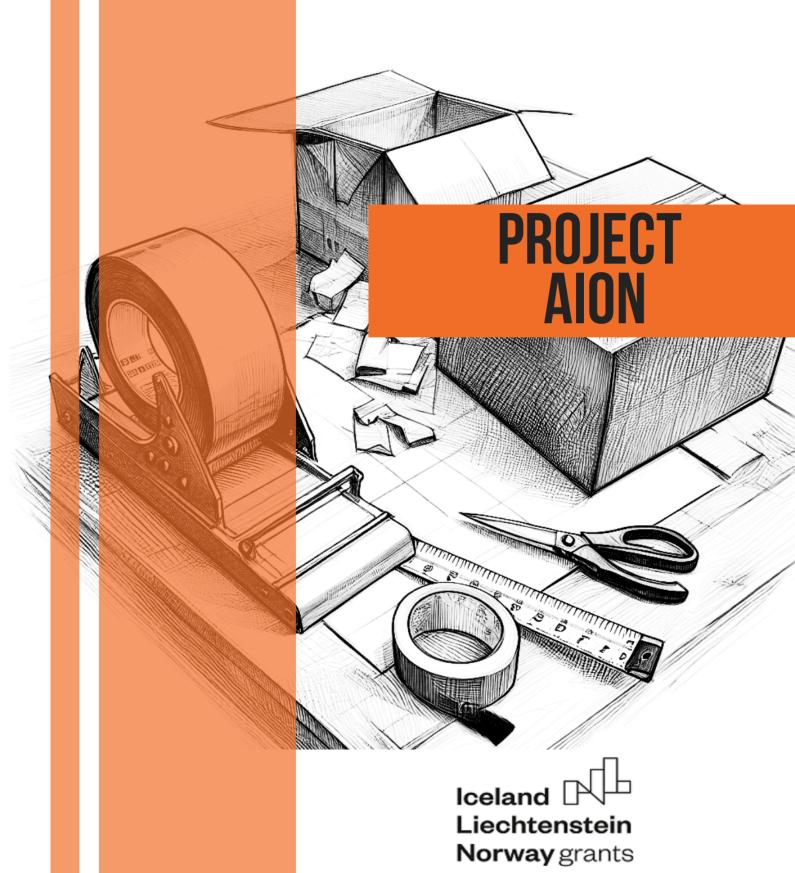
SKILLS CATALOG

WAREHOUSE WORKER, PACKER, PRODUCTION LINE WORKER





The AION project benefits from a grant of € 195828 received from Iceland, Liechtenstein and Norway under the EEA Grants.

The aim of the project is to develop a comprehensive, systemic model of preparation for professional activity of people with deeper intellectual disabilities.

Preparation of professional laboratories with training programs and methodology.

Development of a coherent and systemic strategy for supporting the employment of people with intellectual disabilities on the labor market in cooperation with the District Labor Office in Sosnowiec.

Working out a path of professional development and a strategy of inclusion in the open and / or protected labor market, taking into account the educational, legal, organizational housing for schools, people with disabilities, public institutions and entrepreneurs that can potentially employ people with disabilities.

Skills catalog Warehouse worker, packer, production line worker

- 1. I can place products and objects into cartons, boxes and crates
- 2. I can prepare parcels for shipment (weighing, wrapping, labeling)
- 3. I can unpack and sort parcels

RATING:

green color – task completed correctly

Red colour – you should continue to practice the skill

The student can start learning the next skill when both assessments (self-assessment and teacher feedback) are green.

I CAN PLACE PRODUCTS AND OBJECTS INTO CARTONS, BOXES AND CRATES

Skill	Self-esteem	Information from the teacher
I distinguish materials needed to pack items (cardboard, protective fillers, foils, adhesive tapes)		
I can distinguish waste paper fillers that secure products in cartons		
I can match the size of the packaging to the size of the product		
I know the safety rules when performing work		

I CAN PLACE PRODUCTS AND OBJECTS INTO CARTONS, BOXES AND CRATES

Skill	Self-esteem	Information from the teacher
I can assemble a cardboard box myself according to the instructions		
I independently prepare the workstation, I know what I will need when packing products		
I independently select the type of filling that secures the product in the box		
I clean up after I finish packing and put away tools and materials		
I secure products in boxes with fillers (wood wool, airbags, eco-locks, sprinklers, bubble wrap)		
I follow safety rules		

I CAN PREPARE PACKAGES FOR SHIPPING

Skill	Self-esteem	Information from the teacher
I know what materials and tools are needed to prepare a package for shipping (tapes, foils, labels, labellers)		
I distinguish types of foil and labels (stretch foil, protective foil, bubble foil, warning labels for packages)		
Recognizes types of warning labels (do not throw, glass, etc.)		
I know where to put the shipping address label		
I can place the parcel on the appropriate pallet		
I know the safety rules		

I CAN PREPARE PACKAGES FOR SHIPPING

Skill	Self-esteem	Information from the teacher
I can independently prepare a workstation, tools and materials needed to prepare a package for shipping		
I can independently secure an item in a box, package or crate		
I can stick labels in the right place		
I can secure the package from the outside using tapes and foil		
I know where to place the package ready for shipping		
I can clean my workplace		
I follow safety rules while walking		

I CAN UNPACK AND SEGRE PACKAGES

Skill	Self-esteem	Information from the teacher
I can sort objects according to various features, e.g. color, type, size		
I know what tools to use to unpack a pallet or a box with packages		
I know how to move packages using safety rules		
I know the safety rules when working on unpacking and sorting parcels		

I CAN UNPACK AND SEGRE PACKAGES

Skill	Self-esteem	Information from the teacher
I can read information from labels on parcels		
I can unpack a pallet myself using appropriate tools		
I know where to throw away materials left after unpacking packages		
I can sort parcels by category		
I can put items on the appropriate shelves		
I work in accordance with safety rules		