

Iceland Liechtenstein Norway grants

The AION project benefits from a grant of € 195828 received from Iceland, Liechtenstein and Norway under the EEA Grants.

The aim of the project is to develop a comprehensive, systemic model of preparation for professional activity of people with deeper intellectual disabilities.

Preparation of professional laboratories with training programs and methodology.

Development of a coherent and systemic strategy for supporting the employment of people with intellectual disabilities on the labor market in cooperation with the District Labor Office in Sosnowiec.

Working out a path of professional development and a strategy of inclusion in the open and / or protected labor market, taking into account the educational, legal, organizational housing for schools, people with disabilities, public institutions and entrepreneurs that can potentially employ people with disabilities.

Skills catalog Pet sitter

- 1. I can feed the animal according to the indicated recommendations;
- 2. I can take the dog for a walk;
- 3. I can clean the litter box;
- 4. I can bathe and comb an animal with a comb and a furminator;

RATING: green color – task completed correctly Red colour – you should continue to practice the skill

The student can start learning the next skill when both assessments (self-assessment and teacher feedback) are green.

I CAN FEED THE ANIMAL ACCORDING TO THE INDICATED RECOMMENDATIONS

Skill	Self-esteem	Information from the teacher
I distinguish between wet and dry food;		
I distinguish different types of pet food (dog food, cat food)		
I can feed an animal a measured amount of food;		
I clean up after feeding (I wash the bowl)		
I know that the animal must have constant access to water		
I know the safety rules when performing work		

I CAN FEED THE ANIMAL ACCORDING TO THE INDICATED RECOMMENDATIONS

Skill	Self-esteem	Information from the teacher
I can dose the right amount of food - I can read the right amount of food on the graduated container		
I know my way around a clock, I know what time the animal should be fed		
I clean up after feeding (I wash the bowl, the feeding area - the mat under the bowls)		
I fill up the water in the bowl and waterer		
I follow safety rules		

I CAN WALK THE DOG

Skill	Self-esteem	Information from the teacher
I know how the harness and collar should be properly fastened		
I distinguish between an automatic leash and a regular leash		
I know what is needed to take a dog for a walk safely (collar, harness, leash, muzzle, waste bags)		
I know how long the walk should last		
I know that you should clean up after your dog		
I know that during and after a long walk you need to make sure that the animal has access to water		
I know the safety rules that should be followed when walking a dog		

I CAN WALK THE DOG

Skill	Self-esteem	Information from the teacher
I can fasten the harness and collar correctly		
I can fasten the leash correctly		
I know what time I should take my dog for a walk		
I know how long the walk should take		
I know what needs a dog should meet during a walk		
I can clean up the dog's mess		
I can adjust the intensity of the walk to the animal's condition and weather conditions		
I can move around safely with the dog (avoid contact with other animals, do not pull the dog during a walk)		
I follow safety rules while walking		

I CAN CLEAN THE LITTERY BOX

Skill	Self-esteem	Information from the teacher
I distinguish the materials needed to clean the litter box		
I know when to clean the litter box		
I know how to clean the litter box		
I can pour the prepared amount of gravel into the litter box		
I know the safety rules when washing the litter box		

I CAN CLEAN THE LITTER TRAY

Skill	Self-esteem	Information from the teacher
I can tell when the litter box needs cleaning		
I can independently prepare materials and tools to clean the litter box		
I know where to throw away contaminated litter		
I know how to clean the litter box (water, liquid, brush)		
I can prepare the right amount of clean litter		
I work in accordance with safety rules		

I CAN BATH AND comb THE ANIMAL WITH A COMB AND A FURMINATOR

Level 1

Skill	Self-esteem	Information from the teacher
I distinguish the materials needed to bathe and comb the dog (shampoo, bath glove, comb, furminator)		
I know what temperature of water is needed to bathe a dog		
I know how much shampoo is needed to bathe a dog		
I know what parts of the dog's body should not be wet		
I know how to brush a dog		
l clean up after l finish work		
I know the safety rules that should be followed when bathing and brushing my dog		

I CAN BATH AND comb THE ANIMAL WITH A COMB AND A FURMINATOR

Skill	Self-esteem	Information from the teacher
I prepare the materials and tools needed to bathe the dog		
I can list the individual stages of bathing a dog		
I can bathe my dog on my own		
l can comb my dog myself		
I can use a furminator		
I clean my workplace		
I put the tools and materials back where they belong		
I apply safety rules that should be followed when bathing and brushing the dog		