

# SKILLS CATALOG

GARDENER'S HELP,  
GROUNDSKEEPER



**PROJECT  
AION**

Iceland   
Liechtenstein  
Norway grants



# Iceland Liechtenstein Norway grants

The AION project benefits from a grant of € 195828 received from Iceland, Liechtenstein and Norway under the EEA Grants.

The aim of the project is to develop a comprehensive, systemic model of preparation for professional activity of people with deeper intellectual disabilities.

Preparation of professional laboratories with training programs and methodology.

Development of a coherent and systemic strategy for supporting the employment of people with intellectual disabilities on the labor market in cooperation with the District Labor Office in Sosnowiec.

Working out a path of professional development and a strategy of inclusion in the open and / or protected labor market, taking into account the educational, legal, organizational housing for schools, people with disabilities, public institutions and entrepreneurs that can potentially employ people with disabilities.

Skills catalog  
**Gardener's help, green areas caretaker**

1. Cleaning work (raking, sweeping leaves)
2. Mowing the grass

**RATING:**

**green color** – task completed correctly

**Red colour** – you should continue to practice the skill

The student can start learning the next skill when both assessments (self-assessment and teacher feedback) are green.

## I PERFORM CLEANING WORKS IN GREEN AREAS

Level 1

<b>Skill</b>	<b>Self-esteem</b>	<b>Information from the teacher</b>
I recognize the tools needed for cleaning work (e.g. rakes, brooms, shovels, wheelbarrows, buckets, blower)		
I know where the tools needed to keep things tidy are		
I know the rules for tidying up the garden in a safe way for existing plantings (flowers, shrubs, trees)		
I correctly assess when to start tidying up the garden, lawn or sidewalk		
I know what cleaning work is carried out in particular seasons of the year		
I know where to collect green waste		
I know the safety rules regarding cleaning work in green areas		

## I PERFORM CLEANING WORKS IN GREEN AREAS

Level 2

<b>Skill</b>	<b>Self-esteem</b>	<b>Information from the teacher</b>
I can rake and sweep leaves		
I use a leaf blower		
I place raked leaves and waste in a wheelbarrow (or bucket)		
I clear snow from sidewalks, stairs and paths		
I sprinkle sand or ash on cleared sidewalks, paths, etc.		
I put the tools back in their proper place		
I throw green waste into designated containers		
I follow safety rules		

## I CAN MOW THE GRASS

Level 1

<b>Skill</b>	<b>Self-esteem</b>	<b>Information from the teacher</b>
I recognize and point out the tools needed to mow the grass		
I know when lawns need mowing		
I know how and with what tools to shorten the grass around flowers, bushes, etc.		
I indicate the tools necessary to tidy up the area after mowing the grass		
I know where individual tools are located		
I know the safety rules that should be followed when mowing the grass		

## I CAN MOW THE GRASS

Level 2

<b>Skill</b>	<b>Self-esteem</b>	<b>Information from the teacher</b>
I know how to use a lawn mower		
I use grass shears to avoid damaging flowers, bushes, etc.		
I clean up the area after mowing the grass (rake and sweep the cut grass)		
I use a wheelbarrow to take away the grass clippings		
I store the grass clippings in a designated place/container		
I put the tools back in their proper place		
I follow safety rules while mowing the grass		