

## Work preparation course program

for students of a special school preparing for work with moderate or severe intellectual disabilities and for students with multiple disabilities

### The program was developed on the basis of the regulation:

Regulation of the Minister of National Education of February 14, 2017 on the core curriculum for pre-school education and the core curriculum for general education for primary schools, including for students with moderate or severe intellectual disabilities, general education for first-cycle vocational schools, general education for a special school preparing for work and general education for post-secondary schools.

[Dz.U. z 2017, item 356](#)

### General goals:

1. shaping a positive attitude towards work in terms of motivation, competence and performance;
2. acquiring basic knowledge about work and getting to know typical work situations;
3. teaching how to perform various tasks in accordance with the student's preferences and predispositions;
4. mastering basic skills and work activities;
5. preparing students to run a household;
6. understanding occupational health and safety issues;
7. developing job search skills and using various sources of knowledge;
8. preparation to undertake independent or supported work in an individually tailored position on the open or protected labor market;
9. satisfying the cognitive and social needs of students by providing them with conditions for purposeful and socially useful activity.

**Specialty: CARPENTER/CAPPELLER'S ASSISTANT**

**Graduate profile:** The student is prepared to perform basic woodworking tasks under supervision. Has knowledge of work safety, technical equipment and carpentry and carpentry techniques. He can prepare wooden surfaces, use various woodworking techniques, assemble wooden elements and take care of tools and equipment. He is responsible, organized and ready to work in the workshop under the supervision of experienced professionals.

Educational material		Specific objectives	Detailed learning outcomes. After completing the classes, the student is able to (depending on the student's individual psychophysical capabilities resulting from the certificate and IEPT):
Occupational Health and Safety	k n o w l e d g e	<ul style="list-style-type: none"> <li>● Learning the basic rules of occupational health and safety in a carpentry workshop.</li> <li>● Understand the importance of using protective equipment (e.g. gloves, safety glasses).</li> <li>● Familiarization with regulations regarding the safe operation of carpentry tools and machines.</li> </ul>	<ul style="list-style-type: none"> <li>● List the basic principles of occupational health and safety.</li> <li>● Explain why it is important to wear protective equipment.</li> <li>● Describe the basic principles of operating tools and machines safely.</li> </ul>
	s k i l l s	<ul style="list-style-type: none"> <li>● Developing the ability to apply occupational health and safety rules in practice.</li> <li>● Developing the ability to put on and use protective equipment.</li> <li>● Developing skills in the safe operation of carpentry tools and machines.</li> </ul>	<ul style="list-style-type: none"> <li>● Follow occupational health and safety rules in practice.</li> <li>● Put on and use protective equipment correctly.</li> <li>● Safely operate carpentry tools and machines.</li> </ul>

Carpentry workshop equipment	k n o w l e d g e	<ul style="list-style-type: none"> <li>● Learning about the basic technical equipment of a carpentry workshop.</li> <li>● Understand the use of various carpentry tools and equipment.</li> <li>● Familiarization with the principles of operation and maintenance of workshop equipment.</li> </ul>	<ul style="list-style-type: none"> <li>● List the basic tools and devices used in carpentry.</li> <li>● Describe what basic tools and devices are used for.</li> <li>● Explain the basic principles of tool operation and maintenance.</li> </ul>
	s k i l l s	<ul style="list-style-type: none"> <li>● Developing the ability to recognize and name tools.</li> <li>● Developing the ability to operate basic tools under supervision.</li> <li>● Developing the ability to take care of tools and devices.</li> </ul>	<ul style="list-style-type: none"> <li>● Recognize and name basic tools.</li> <li>● Operate basic tools under supervision.</li> <li>● Take care of tools and equipment by storing them in an appropriate place.</li> </ul>
Basics of woodworking	k n o w l e d g e	<ul style="list-style-type: none"> <li>● Learning about different types of wood and their properties.</li> <li>● Understanding basic woodworking techniques.</li> <li>● Familiarization with the process of preparing wood for processing.</li> </ul>	<ul style="list-style-type: none"> <li>● List different types of wood and describe their properties.</li> <li>● Describe basic woodworking techniques.</li> <li>● Explain how to prepare wood for processing.</li> </ul>

	s k i l l s	<ul style="list-style-type: none"> <li>● Developing the ability to recognize different types of wood.</li> <li>● Developing skills in using basic woodworking techniques.</li> <li>● Developing skills in preparing wood for processing.</li> </ul>	<ul style="list-style-type: none"> <li>● Recognize different types of wood.</li> <li>● Use basic woodworking techniques under supervision.</li> <li>● Prepare the wood for processing.</li> </ul>
Preparation and assembly of wooden elements	k n o w l e d g e	<ul style="list-style-type: none"> <li>● Learning the principles of preparing and assembling wooden elements.</li> <li>● Understand the importance of accuracy in preparation and assembly.</li> <li>● Familiarization with various methods of joining wooden elements.</li> </ul>	<ul style="list-style-type: none"> <li>● Describe the principles of preparing and assembling wooden elements.</li> <li>● Explain why accuracy is important in preparation and assembly.</li> <li>● List different methods of joining wooden elements.</li> </ul>
	s k i l l s	<ul style="list-style-type: none"> <li>● Developing skills in preparing and assembling wooden elements.</li> <li>● Developing skills in using various methods of joining wood.</li> <li>● Developing the ability to accurately measure and cut wood.</li> </ul>	<ul style="list-style-type: none"> <li>● Prepare and assemble wooden elements under supervision.</li> <li>● Use various methods of joining wood.</li> <li>● Measure and cut wood accurately.</li> </ul>

Finishing wooden surfaces	k n o w l e d g e	<ul style="list-style-type: none"> <li>● Learning techniques for finishing wooden surfaces (e.g. sanding, painting, varnishing).</li> <li>● Understanding the importance of proper finishing for the durability and aesthetics of wooden products.</li> <li>● Familiarization with tools and materials for finishing wooden surfaces.</li> </ul>	<ul style="list-style-type: none"> <li>● List the techniques for finishing wooden surfaces.</li> <li>● Explain why proper finishing is important.</li> <li>● List the tools and materials for finishing wooden surfaces.</li> </ul>
	s k i l l s	<ul style="list-style-type: none"> <li>● Developing skills in using techniques for finishing wooden surfaces.</li> <li>● Developing skills in using finishing tools.</li> <li>● Developing the ability to assess the quality of finishing.</li> </ul>	<ul style="list-style-type: none"> <li>● Use wood finishing techniques under supervision.</li> <li>● Use surface finishing tools.</li> <li>● Assess the quality of finishing of wooden surfaces.</li> </ul>
Cleaning and maintenance of tools	k n o w l e d g e	<ul style="list-style-type: none"> <li>● Learning the rules of cleaning and maintaining carpentry tools.</li> <li>● Understand the importance of regular tool maintenance for their durability.</li> <li>● Familiarization with materials and means for cleaning tools.</li> </ul>	<ul style="list-style-type: none"> <li>● Describe the rules for cleaning and maintaining tools.</li> <li>● Explain why regular tool maintenance is important.</li> <li>● Replace tools and cleaning materials.</li> </ul>
	s k i l l	<ul style="list-style-type: none"> <li>● Developing the ability to clean tools after work.</li> <li>● Developing tool maintenance skills.</li> <li>● Developing the ability to store tools in appropriate conditions.</li> </ul>	<ul style="list-style-type: none"> <li>● Clean tools after work.</li> <li>● Maintain your tools to extend their life.</li> <li>● Store tools in appropriate conditions.</li> </ul>

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The aim of the project is to develop a comprehensive, systemic model of preparation for professional activity of people with deeper intellectual disabilities. Preparation of professional laboratories with training programs and methodology. Development of a coherent and systemic strategy for supporting the employment of people with intellectual disabilities on the labor market in cooperation with the District Labor Office in Sosnowiec. Working out a path of professional development and a strategy of inclusion in the open and / or protected labor market, taking into account the educational, legal, organizational housing for schools, people with disabilities, public institutions and entrepreneurs that can potentially employ people with disabilities.