

## Work training program

for students of a special school preparing for work with moderate or severe intellectual disabilities and for students with multiple disabilities

### **The program was developed on the basis of the regulation:**

Regulation of the Minister of National Education of February 14, 2017 on the core curriculum for pre-school education and the core curriculum for general education for primary schools, including for students with moderate or severe intellectual disabilities, general education for first-cycle vocational schools, general education for a special school preparing for work and general education for post-secondary schools.

[Dz.U. z 2017, item 356](#)

### **General goals:**

1. shaping a positive attitude towards work in terms of motivation, competence and performance;
2. acquiring basic knowledge about work and getting to know typical work situations;
3. teaching how to perform various tasks in accordance with the student's preferences and predispositions;
4. mastering basic skills and work activities;
5. preparing students to run a household;
6. understanding occupational health and safety issues;
7. developing job search skills and using various sources of knowledge;
8. preparation to undertake independent or supported work in an individually tailored position on the open or protected labor market;
9. satisfying the cognitive and social needs of students by providing them with conditions for purposeful and socially useful activity.

**Specialty: PRODUCTION LINE WORKER**

**Graduate profile:** The student is prepared to perform basic tasks on the production line under supervision. Has knowledge of occupational health and safety, technical equipment and the production process. Is able to operate machines, perform tasks at various stages of production, perform basic maintenance of machines and control the quality of products. He is responsible, organized and ready to work in the production plant under the supervision of experienced employees.

Educational material		Specific objectives	Detailed learning outcomes. After completing the classes, the student is able to (depending on the student's individual psychophysical capabilities resulting from the certificate and IEPT):
Occupational Health and Safety	k n o w l e d g e	<ul style="list-style-type: none"> <li>● Learning the basic principles of occupational health and safety on the production line.</li> <li>● Understand the importance of using protective equipment (e.g. gloves, safety glasses, masks).</li> <li>● Familiarization with regulations regarding the safe operation of production machines and equipment.</li> </ul>	<ul style="list-style-type: none"> <li>● List the basic principles of occupational health and safety.</li> <li>● Explain why it is important to wear protective equipment.</li> <li>● Describe the basic principles of operating machines and devices safely.</li> </ul>
	s k i l l s	<ul style="list-style-type: none"> <li>● Developing the ability to apply occupational health and safety rules in practice.</li> <li>● Developing the ability to put on and use protective equipment.</li> <li>● Developing skills in the safe operation of production machines and equipment.</li> </ul>	<ul style="list-style-type: none"> <li>● Follow occupational health and safety rules in practice.</li> <li>● Put on and use protective equipment correctly.</li> <li>● Operate production machinery and equipment safely under supervision.</li> </ul>

Production line equipment	k n o w l e d g e	<ul style="list-style-type: none"> <li>● Learning about the basic equipment of the production line.</li> <li>● Understanding the use of various manufacturing machines and equipment.</li> <li>● Familiarization with the principles of operation and maintenance of production equipment.</li> </ul>	<ul style="list-style-type: none"> <li>● Replace basic machines and devices on the production line.</li> <li>● Describe what basic machines and devices are used for.</li> <li>● Explain the basic principles of operating and maintaining production equipment.</li> </ul>
	s k i l l s	<ul style="list-style-type: none"> <li>● Developing the ability to recognize and name machines and devices.</li> <li>● Developing the ability to operate basic machinery under supervision.</li> <li>● Developing the ability to take care of machines and devices.</li> </ul>	<ul style="list-style-type: none"> <li>● Recognize and name basic machines and devices.</li> <li>● Operate basic machinery under supervision.</li> <li>● Take care of machines and devices by storing them in an appropriate place.</li> </ul>
Packing and folding process	k n o w l e d g e	<ul style="list-style-type: none"> <li>● Learning the stages of the packaging and assembly process on the production line.</li> <li>● Understanding the importance of each step of the packing and assembly process.</li> <li>● Getting to know the employee's role at each stage of the process.</li> </ul>	<ul style="list-style-type: none"> <li>● List the stages of the packaging and assembly process.</li> <li>● Describe the importance of each step in the process.</li> <li>● Clarify the employee's role at each stage of the process.</li> </ul>
	s k i l	<ul style="list-style-type: none"> <li>● Developing the ability to perform tasks at various stages of packing and folding.</li> </ul>	<ul style="list-style-type: none"> <li>● Perform tasks at various stages of packing and assembly under supervision.</li> </ul>

	I s	<ul style="list-style-type: none"> <li>● Developing the ability to cooperate with other employees on the production line.</li> <li>● Developing the ability to monitor the quality of packaging and assembly.</li> </ul>	<ul style="list-style-type: none"> <li>● Collaborate with other workers on the production line.</li> <li>● Monitor the quality of packaging and assembly in accordance with the guidelines.</li> </ul>
Operation and maintenance of packaging and folding machines	k n o w l e d g e	<ul style="list-style-type: none"> <li>● Learning how to operate packaging and folding machines.</li> <li>● Understand the importance of regular machine maintenance for machine performance.</li> <li>● Familiarization with basic machine maintenance procedures.</li> </ul>	<ul style="list-style-type: none"> <li>● Describe the principles of operating packaging and folding machines.</li> <li>● Explain the importance of regular machine maintenance.</li> <li>● List basic machine maintenance procedures.</li> </ul>
	s k i l l s	<ul style="list-style-type: none"> <li>● Developing skills in operating packaging and folding machines under supervision.</li> <li>● Developing skills in performing basic machine maintenance.</li> <li>● Developing the ability to solve simple technical problems.</li> </ul>	<ul style="list-style-type: none"> <li>● Operate packaging and folding machines under supervision.</li> <li>● Perform basic maintenance on machines.</li> <li>● Solve simple technical problems under supervision.</li> </ul>
Quality control	k n o	<ul style="list-style-type: none"> <li>● Learning the basic principles of quality control on the production line.</li> </ul>	<ul style="list-style-type: none"> <li>● List the basic principles of quality control.</li> </ul>

	w l e d g e	<ul style="list-style-type: none"> <li>● Understand the importance of quality control for the final product.</li> <li>● Familiarization with methods and tools used in quality control.</li> </ul>	<ul style="list-style-type: none"> <li>● Explain the importance of quality control for the final product.</li> <li>● Describe the methods and tools used in quality control.</li> </ul>
	s k i l l s	<ul style="list-style-type: none"> <li>● Developing the ability to carry out quality control under supervision.</li> <li>● Developing the ability to identify product defects.</li> <li>● Developing the ability to use quality control tools.</li> </ul>	<ul style="list-style-type: none"> <li>● Perform quality control under supervision.</li> <li>● Identify product defects.</li> <li>● Use quality control tools under supervision.</li> </ul>
Storage and logistics	k n o w l e d g e	<ul style="list-style-type: none"> <li>● Learning the basic principles of product storage.</li> <li>● Understanding the importance of proper storage for product quality.</li> <li>● Familiarization with the basic principles of logistics and warehouse organization.</li> </ul>	<ul style="list-style-type: none"> <li>● List the basic principles of product storage.</li> <li>● Explain the importance of proper storage for product quality.</li> <li>● Describe the basic principles of logistics and warehouse organization.</li> </ul>
	s k i l l s	<ul style="list-style-type: none"> <li>● Developing product storage skills in accordance with the guidelines.</li> <li>● Developing skills in organizing warehouse space.</li> <li>● Developing the ability to monitor inventory levels.</li> </ul>	<ul style="list-style-type: none"> <li>● Store products in accordance with the guidelines.</li> <li>● Organize storage space.</li> <li>● Monitor stock levels under supervision.</li> </ul>

**Iceland**   
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**Norway** grants

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The AION project benefits from a grant of € 195828 received from Iceland, Liechtenstein and Norway under the EEA Grants.

The aim of the project is to develop a comprehensive, systemic model of preparation for professional activity of people with deeper intellectual disabilities. Preparation of professional laboratories with training programs and methodology. Development of a coherent and systemic strategy for supporting the employment of people with intellectual disabilities on the labor market in cooperation with the District Labor Office in Sosnowiec. Working out a path of professional development and a strategy of inclusion in the open and / or protected labor market, taking into account the educational, legal, organizational housing for schools, people with disabilities, public institutions and entrepreneurs that can potentially employ people with disabilities.